

Skill Development in Higher Education: Challenges And Opportunities

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Abstract- Education is more important but skill is most important. It is true that current generation needs to be skilled in order to get employment. It is very much important to get skills and only then a country can think about its bright future. Now a day's many countries specially India is facing the problems that a person is knowledgeable but not skilled enough to do a particular job. India has a demographic advantage of the largest youth population in the world. Integrating skills within the higher education holds the key to reaping the demographic dividend. Skill based courses should be made part of regular courses so as to increase employability. If skill based courses are made part of regular courses it will increase employment opportunities. A student can start his own industry or business after acquiring certain skills and provide services to society and it will enhance his economic life. Improving the skill development of students in higher education would contribute substantially to placing higher education as the foremost pillar on which our society is built. The academic world has serious doubts about where our society is going in many respects. However, the students going through higher education become the citizens who determine the nature of our society. Thus, higher education has a crucial opportunity to affect the future of our society through substantially improving the skill development of our citizens.

Keywords- Skill Development, Higher education, Employment

I. INTRODUCTION

Education, Skills and employability are of paramount importance in today's context. Education positively influences various facets of growth and development such as poverty reduction, health, gender equality among others. Skilled workforce is necessary for economic development. Some sectors, such as agriculture, food processing, heavy industries, textiles, tourism, construction sector, health care, transportation and infrastructure etc. are vital for economy and engagement of skilled workforce in such sector is a major concern for any country. The urgent need of the hour is investing in skill training to create sustainable, inclusive development for all Indians. Skilling refers to the training, practical, theoretical and soft skill knowledge of current industry standards. It involves harnessing the untapped potential of the youth than making them employable with relevant skills

for the current job market. The problem lies in the fact that we have the lowest proportion of trained youth in the world. There are many social inequalities that still plague holistic development as many Indians face a lack of opportunity and access to tools for improving their standard of living. "Skill is budding as the new currency across businesses globally and in India. Today's rapidly evolving economic environment makes up-skilling an imperative across job profiles and sectors.

Benefits of Skill Based Education

If individuals get educated through skill based learning they can produce better results and earn more money. Education and training improves an individual's employability and labour motility, and it also increases the individual's ability to adapt changing technologies. Ample education and great skills influence the path of national economic development attract investment from a broad and promote growth. Countries that have a greater share of educated and very skilled workforces have raised productivity at very higher pace.

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Education and training generate other significant and great social benefits – reduced dependence on income support for their unemployed individual's, reduce incidence of crime, improved lawful behavior and health awareness same them.

Objective of the study:

The principal objectives of the study are:

1. To study the current scenario of skill based education in India
2. To study the challenges faced by the skill India a program
3. To find out the solution to overcome challenges faced by the India regarding skill development

Research Methodology and Sampling:

This research is solemnly based on secondary data and information which is collected from the related sources for

the research purpose. The relevant books, documents of various ministries/departments and organizations, articles, papers and in this study

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Over the past five years, changes in the macro environment, and the experience gained through implementation of various skill development programs in the country have necessitated changes in the policy. The creation of the Ministry of Skill Development & Entrepreneurship as the nodal Ministry for all skill development activities across the country as led to changes in the Allocation of Business Rules that have further necessitated the process. The new policy reflects the tenets of the Skill India programme of the Government, which focuses on outcomes, based approach in terms of providing meaningful employment in the form of both wage and self employment. Accordingly, the National Skill Development Policy, 2015 has been formulated. The need of the hour is to develop an integrated outcome based skills development ecosystem, which would promote economic, and employment growth and social development through a focus on education, skill training and employment services.

II. SUGGESTIONS

1. Skill based courses that are locally and globally in demand could be made regular courses with multiple choices to increase personal, professional and self employment skills for employ ability.
2. Imparting training to the newly recruited and existing faculty on integration of skill based courses with main or core subjects for meaningful development of skills and knowledge.
3. Conceptual, technical and research orientation have to be developed by academic bodies in colleges and universities regularly and are to be evaluated periodically.
4. Industries and Institutions linkage has to be supported by financial assistance from Central and State agencies for furthering newer and relevant skills and knowledge
5. Evaluation system is to be revamped periodically in collaboration with industries, academicians and the learner for courses related to industries.

III. CONCLUSIONS

It is very much important to get skills and only then we can think of the bright future of our country. Now a days, we usually face problems regarding jobs. We can see peoples who have knowledge but are not skilled enough to do that particular job. Therefore skill is more important than

knowledge. Practice is the way we can acquire skills which are more important in our lives. Skills are practicing while knowledge is the oretical. If we all unite and spread this message that it will change the society which thinks that knowledge is more important that skill. Skill base education is important as if we have only knowledge and don't posses skills then there will be no value of that knowledge. Skill development should also integrate into the higher education so that after completion of their studies youth can get job with the combination of knowledge and skill. India can be skilled nation in coming years with the integration of skill and knowledge in university's curriculum. It is time to bring change that will give us the strength to stand in the global scenario for this, Government and public both should work together to uplifment of education. Use of latest technology and skill based curriculum can increase the standard of higher education in India and it can enhance job opportunities.

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