

Education - Meaning, Nature And Importance

Dr. Ashish Vashisath,

M.A. Sanskrit, M.A. Education,

NET-JRF, PhD,

Former Research Scholar in Rashtriya Sanskrit Sansthan Jaipur Campus

Presently Working in Canara Bank as OL Officer in Panaji Goa

I. INTRODUCTION

Human being is defined as the best creation of God in the world. The most important reason among the reasons for this important title is the discretion of man. That is, human intellectual ability as the culmination of human qualities is the best quality, which makes a human being different, unique and the best from other beings. The important responsibility of making human life more civilized and cultured is fulfilled by education system. Education is the only means that brings human life from low level to high level. Education is enumerated as the key to the development of human life. Education establishes unity among various communities of society. The education system, known as the founding power of unity in diversity, is the most essential dimension for the progress and satisfactory stability of the individual, caste, society, nation and the whole world. Rendering this importance of education, the Dioginis have said that education is a great balance for the youth, great satisfaction for the old, wealth of the poor and ornament of the rich.

Although it is seen that current education has been based only on books, hence it cannot be called true education. Prof. Chetan Parashar has also highlighted the fact that today's education is a money-plant stitched in a glass jar.

This definition has been interpreted by Prof. Parashar in such a way that today's education was propounded by the British for the fulfilment of their selfishness, so it has no match with India's civilization and culture, religion and philosophy, reality and ideal. As a result, this education is not in accordance with the true needs and aspirations of the country. Just as money plants do not have a relationship with their soil, today education is not related to the soil of the country. The glass jar has implications for the person's internal weakness. The author considers the lack of strong character in national life to be an adverse effect of the education system. Just as the money-plants' bells are placed only in the drawing room to enhance the beauty, not for the flowers and fruits, the education imparted today is only an outward decoration like giving a degree.

Hajari Prasad Dwivedi has also agreed that what is the work of education which considers extreme significance in the exploitation of others and selfish means.

II. MEANING AND DEFINITIONS OF EDUCATION

It is clear from the nature of education that education is a necessary means and process for human progress. But how the nature of education can lead a human being to the path of extreme success, for this it is very important to have knowledge of the entire concept of education, otherwise education on the one hand is capable of creating prosperous and capable citizens, on the other hand education It can also make a person very dangerous and dangerous. Therefore, what is the education system that leads the positive stream of human development?

It is possible to conclude the word education from different Sanskrit metals used in different meanings like learning, being able, being disciplined etc. In this way, this education, having very broad meanings and goals, is a means of providing complete realization and happiness, peace and prosperity in life. The path to liberation from all kinds of bondage is through the formal ordinance of *Sa Vidya Ya Vimuktaye*. In Maharishi Kanaad's words too, the main purpose of education is to generate self-satisfaction within human beings.

Similarly, the Education term of English language derived from the Latin language *educatum* is used to synonym education. The word *educatum* in Latin means to develop the child's innate powers from the inside out.

While clarifying the definition of education, JS McKenzie has also said that *education in the narrow sense is taken by conscious efforts to develop and improve our powers.*

Socrates has given the definition of education, saying that *education means to pursue the universally accepted legitimate idea inherent in the mind of man.*

In the words of Mahatma Gandhi, *by education, I mean the complete disclosure of the best of the body and mind and soul of a child and a person.*

In John Dewey's words, *education is a three-fold process, with three parts being teachers, learners and society or curriculum.*

Hence it can be said that education is a process by which the behaviour and thought style of the learners is developed in a positive attitude and desired change is brought about by learning, which makes the human intellectual qualities of the person excellent and make them intelligent citizens. It is clear that in this education system, there are compulsory components like process, learner, learning and desire for desired change etc. However, education also has other characteristics.

III. EDUCATION'S FEATURES

In every moment of human life, man always learns something innovative. Therefore, this continuous learning tradition of learning throughout life is called education. Although nowadays the approach of defining education as the trend of formally acquiring school and university degrees is spreading everywhere. However, due to the introduction of innovative trends in education, life-long education system is also presently providing an opportunity for individuals to learn. In this way, various innovative trends are fulfilling the true meaning of education, which is enabling a person to learn both formal and informal throughout his life. There are some other key features of education, which can be understood as follows.

1. Education is an ongoing process, which is prone to desired change.
2. Education is a developmental, practical and conscious process.
3. Education is the process of imparting knowledge throughout life.
4. Education is a three-pronged process, which includes teachers, students and syllabus.
5. Education is the process of adaptive and all-round development, which provides an opportunity to express the innate powers of the individual.

Through the characteristics of the above mentioned education, it is clear that education is able to ensure the complete expression of the human personality in such a way that the person is not only able to excel himself, but also becomes fully empowered in fulfilling his responsibilities

towards family, society and nation through his all-round expression.

IV. NATURE OF EDUCATION

Education is the process which is related to every dimension of human life. In order to understand the nature of education properly, knowledge related to various aspects of the person is absolutely necessary. Therefore, the nature of education can certainly be known only in the light of various aspects related to psychology of human life, affiliation with society, orientation towards spirituality and philosophy, and modern Scientifics. This form of education can be referred to as:

1. *Scientific form of education*

The unique process of imparting education, known as teaching, is a unique convergence of arts and sciences. The scientism of education are well known by them, because through education, any fact is fully and systematically presented, whose full relation and relevance to its subjects is automatically reflected. It signifies the scientism of education that the teaching system is arranged for every student, scholar, according to their mental level and it can prove to be effective only in proportion to that level. Along with this, it is the result of the scientism of education that with the learner, a new method and tendency to think also arises in the teachers and develops an interest for a wide variety of research and investigation.

2. *Philosophical form of education –*

Education is closely related to the emotions and ideology of that society. Therefore education and philosophy is a process that goes along with the ideology of the society and with the ability to develop innovative tendencies in the society itself, it is tending towards social upliftment by the destruction of the evil practices of the society. Therefore, as soon as the society is in place, the educational system starts. That is, this education system, known as the dynamic side of philosophy, determines the objectives of the educational system, courses, teaching methods etc. in accordance with the philosophical ideology of that society. As such, the national education policy has been given a democratic form in accordance with the democratic ideology of Indian society and nation. In this way, the nature of education is closely related to the philosophies of the society.

3. *Psychological form of education –*

Education helps every person in his overall development. However, it is the best quality of education that it starts from childhood and continues to develop in the behaviour and knowledge of a person throughout his life. A teacher imparts education only after taking into consideration all aspects of a child's conduct, thoughts, behaviour, nature, interests, desires etc. Therefore, education is according to the psychological dimensions of the individual. Through the study of psychology, a teacher can understand the nature of the learners completely and impart education to them, otherwise teaching becomes very difficult. This is the result of the psychology of education by which teachers is imparting education to all their students according to their interests collectively, as well as for each student individually.

4. Social form of education –

Education is a means of social management which works for social progress by fully developing the organs of society. Every person is that unit of society which is necessary for the survival of society. Therefore, the education system for every person affects the society as a whole. Along with this, the system, civilization, culture, traditions, practices and ideals of society also completely influence the nature of education. Through education, every person, through his all-round development, is able to lead his society on the path of progress and development and fulfil his responsibility towards the society. While presenting this social form of education, in his book titled *The Dynamics of Education*, DJ Lima has also called the following points helpful in determining the social nature of education, that Education determines its nature by having a direct relationship with the collective life, the benefits of group life, accumulated experiences of culture, Social institutions, Social circle And social activities. Therefore, it is absolutely true to say that the schools which the society gives birth to, start working in the development and progress of their parent society after their birth.

Thus it is clear that education is a social, psychological, philosophical and scientific process which is a major aid in the progress of human life.

V. IMPORTANCE OF EDUCATION

Education is expected to develop a balanced human being. Prepare children to do beneficial work for the society and participate in group life. By these words of Pt. Jawaharlal Nehru, the need and importance of education for every person can be well understood. With the well-known nature as the basis of all-round development of education, every person is able to express his personality and develop his abilities to the fullest. Promoting the importance of education, Daniel

Webster also stated that education disciplines emotions, controls impulses, stimulates motivations and develops religious feelings. It is thus clear that the importance of the dimensions of education is so widely spread in human life that it is not possible to understand it by tying it to any limit, but this incredible importance of education itself can be experienced in every dimension of its life. However, in order to fully understand the importance of education, it is absolutely necessary to know the importance of education in human life and the importance of education in national life in different ways.

Importance of Education in Human Life-

Education is the ultimate need to make man a civilized and cultured citizen. Education is the most important tool that makes every person civilized and cultured. Therefore, education has a very important place in human life, because –

- Education only develops the innate and internal strengths and abilities of a person.
- Education controls the basic tendencies of a person.
- Education only develops a balanced personality of a person in the light of various human aspects such as physical, mental, social etc.
- Education only ensures the future security and progress of the individual.
- Education is the ability to reconstruct experiences.
- Education only increases a person's confidence.
- Education only inspires the person to develop his various abilities and skills throughout his life continuously by developing professional aptitude and practical knowledge.

Importance of education in national life

Each nation depends primarily on its citizens for its survival. No nation exists without humans. Therefore, education is an extremely essential tool for the progress and development of human being as an integral and most important part of the nation. Education only makes a person united with society and nation and prepares the person for national life.

The Education Commission has also presented the importance of education for national life in such a way that the destiny of India is being built in its classrooms at this time. We believe that this is not a miracle. In this world based on science and technology, education determines the level of well-being, welfare and security for the people. The success of that important task of national reconstruction, whose main goal is to raise our standard of living, will depend on the merit

and number of students coming out of our schools and colleges.

Similarly, it is only through dedication in education towards the nation that the standard of living of the citizens of the nation can be improved. The same importance of education for the nation has also been propounded in the *Rigveda* in such a way that *Ojasa Prithivya Nishasha Ahimarchannnu Swarajyam*. That is, it has been said in the Rig Vedic *Richa* that leaders should make their nation devoid of enemies by keeping allegiance in their nation. Therefore, the work of putting this fact into practice can only be done through education. Therefore, the importance of education in national life is incomparable and unique. In addition, the importance of education in national life in various ways can be understood in such a way that –

- Education only develops the spirit of national and international unity in every person.
- Education alone plays an important role in the establishment and operation of national discipline.
- Education supports national development through various aspects of economic, social, scientific etc.
- Education makes the nation's civilization and culture intact by making the person a dedicated and full citizen of the nation.
- Education only motivates the national development workers, politicians etc. for the development of the nation by doing prudent actions on subjects of national interest.

Therefore, it is clear that education is holding its importance in human life as well as in national life. Education serves to unify all individuals in a unified way, which is not only the basis of a person's character development, but also the ultimate symbol of a nation's progress and prosperity on a global scale.

VI. CONCLUSION

Education is that component of human life which is very essential for human being for his existence. Without this, a person is never able to reconcile with different situations. Along with the formal system of education, various informal education methods and lifelong innovative education trends have become very essential in today's modern technology and competitive era. Various innovative trends in education such as continuing education, computer education, population education, environmental education, women education, distance education, adult education etc. fully holds the important position and contribution.

For this sense of education, the words of Pandit Deendayal Upadhyaya are very understandable that culture starts from the place where a person tends to work only in a collective and altruistic manner without worrying about his personal nature. Culture is both the cause and result of human duties. In this way, pure and truth-like vision definitely becomes the establishment of culture.

REFERENCES

- [1] Agrawal & Garg: Environmental Issues and Researches in India, Himanshu pub. Udaipur, 1988
- [2] Altman, I. (1975). The Environmental and Social Behavior. Brooks Cole: California.
- [3] Annual Report, 1999-2000, Ministry of Environment and Forests, GOI.
- [4] Ansari, M.M., Education and Economic Development; Perspective for policy planning. Association of Indian Universities. New delhi. 1987
- [5] Best, J. W., & Kahn, J. V. (2008). Research in Education (10th edition). New Delhi: Prentice Hall of India.
- [6] Biswas, A and Aggrawal, S.P., Developing of Education in India: A historical survey of educational documents before and after independence. 1986
- [7] Bryman, A. 2004., Social Research Methods. Oxford: Oxford University Press.
- [8] Desh Bandhu and NL. Ramanathan, 'Education for Environmental Planning and Conservation Proceedings.....' , Indian Environment Society, New Delhi, 1982
- [9] Ghosh, Suresh Chandra, Education Policy in India since warren hastings, Naya Preakosh, Calcutts, 1989