

# Professionalization in Teacher Education As An Inter Organizational Learning Challenge

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**Abstract-** *The focus of the study is whether teachers will be duly accorded a royal status known as skilled professionals in all echelons of primary to higher learning. Here I have described vividly what is the actual significance of the word profession and what are the dominant features of all standardized profession. Next part I have illustrated briefly the fact what would be the unique ideology of a diligent professional educator. Next portion I have included what are the features of an educator or what are the essential attributes of a real world educator i.e./she promotes value based learning, a resource provider, a catalyst for change agent. Next section deals with students empowerment is the main vision of the professional teacher/preceptor. Empowered teachers will radically transform the teaching process from a global standpoint. After that I have emphasized about National Science Education Standards about professional teaching norms. My next point of discussion deals with the 10 characteristics features of a profession specially teaching that is usually warranted are like attitude, code of ethics, speaking etiquettes, dress code, writing skills, communication skills, proficiency, problem solving skills, organizing skills, appearance and accountability. Subsequently my point of discussion is related to conferment of teaching status as a profession or why teaching and learning can be called as truly professionals because teaching is the mother of all professions. All other relevant statutory professions like doctor, lawyer and Chartered accountant require true learning by high powered educators who can truly shape the body of all professions. Last but not the least a pivotal point of study is global competency is an indispensable aid for professional Excellency. The 4 main realms of global expertise and capability that enables an educating professional to govern and rule the world where acumen and self-assurance required to gain paramount optimum excellence are – Investigate the world, Weigh perspectives, Communicate the ideas and Apply disciplinary and Interdisciplinary ideas. Concluding part says that in order to give a true shape to the teaching world what complimentary action needs to be taken by the educated professionals so as to regard them as fully structured personalities like it is mandatory for all the teaching professionals to get themselves certified by compulsory passing examinations as will be specified by*

*relevant legislations and through proper enactments to classify it as a distinguished profession.*

**METHODOLOGY/ APPROACH-***No sampling technique was adopted in this educational research design. Some school and college teachers' personal opinion was taken into consideration regarding how teaching can also be regarded as a profession. Some other professional author's opinion has been given priority so that teaching has been conferred as the highest status of a profession because teaching is the central nervous system of all profession. Some other research paper ideas have been included so as to give a real meaning to the topic.*

**FINDINGS:** *The study endorsed the previous researches on professionalisation of education and produced a reformed opinion on how the elements of professionalism can be imparted to learning and gaining knowledge so as to produce a vibrant and skilled employment drivers who can turn the wheel of the nation towards irresistible fortune. The major areas of the study which would have a overwhelming impact on all the readers are listed below:*

- *the unique ideology of a revered professional educator;*
- *teachers are the change agents.*
- *empowered teachers will radically transform the world*
- *the 10 characteristics features of a profession specially teaching that is usually warranted*
- *teaching is the mother of all professions*
- *global competence needed to achieve professional excellence*

**PRACTICAL IMPLICATIONS:** *The study has far reaching implications to all the future stakeholders may be college sophomore, university readers and other school teachers and principals who want their learners to mould their characters in a manner such that they will become future dynamic professionals of tomorrow.*

*ORIGINALITY/VALUE: The experimental study is the first of its kind in India where the older concepts are splendidly presented sequentially to provide another dimension of the professionalisation of teaching profession. The splendid ideas presented all throughout the topic are superbly awesome which have the capability to captivate the mind of the readers to a substantial extent.*

**Keywords-** Professionalisation, Teaching, Empowerment Of Teachers, Global Competence, Brand Image, Integrity, Proficiency, Code Of Ethics, Institutions Of Learning.

## I. INTRODUCTION

Modifications within the actual operations within the workplace sparked off mainly by privatization and liberalization and therefore the advent of scientific technology innumerable centers of gaining utmost knowledge. Even the excellent technological revolution in the workplace may not be able to satisfy the insatiable thirst of knowledge of the inquisitive and innovative learners. The qualitative as well as the quantitative reforms applied as well as the phenomenal development of the relevant statutes relevant to education on account of the incessant growth of the macro –level unemployment, poverty and growth rate of GDP of the country within the frivolous state of such dynamic, enthralling and progressive modification, we have come to know that labour organizations or Associations are transforming themselves into human resource developments and training centers and creators of instantaneous, definite degrees and capabilities. They are placed as extraordinary systems that are capable of consolidating skilled development and social process ways. The requirement for skilled development learning leads most of the countries to acknowledge that alternative potential coaching facilities exists side by side in conformity with the formal organized learning centers and universities themselves. During this context, it is absolutely vital to raise the voice of in-house learning set ups or coaching provided by formal College organisations, associations, branded universities, etc, like students employment exchanges and conjointly of alternative non-specialised pedagogic agents that are capable of complementing the coaching given by ancient teaching employees like private tutors, additional lecturers, guest lecturers, etc. Hence we tend to depart from the idea that there are spreading boundaries between the various mixed systems for coaching and utilization of skilled competencies, since the interconnection between systems is currently their most obvious characteristic. With these general remarks and explanations regarding professionals' education, our purpose is by the way simple, however complicated it's to speak of social process generally and of the social process of lecturers

especially. Today, the reality is that teaching is considered a profession and lecturers as professionals is nothing extraordinary viewpoint. However, antterribly totally different matter is on paper agreeing on the social process of teaching and connected ideas during this linguistics field teaching performance, skilled standing, skilled identity construction, teaching career, promotion, remuneration, social recognition, operating conditions, skilled vanity, and activity health.

## IS IT TRUE THAT THE TEACHERS IN ALL RENOWNED EDUCATIONAL INSTITUTIONS WILL BE GIVEN A NEW ROYAL STATUS OR DISTINGUISHED MONIKER IDENTIFIED AS PROFESSION

Profession word real meaning in actual sense of the term implies —“a professional is a member of a profession or any person who earns their living from a specified activity. Realistically the spirit of being a professional educator is that they are fully dedicated and committed to an excellent results and sense of truthfulness, and to work for the common interests. There is an implied disparity between ‘world class performance’ and monetary gain. Certified Members of professions are likely to portray exceptional quality of honesty and reliability, whereas many other servicemen earn their living by undertaking some work not by default but by choice do not possess same quality of dedication, sincerity and faithfulness. For example, many professional musicians and professional athletes are known for behavior that would not be tolerated of physicians, dentists, and lawyers (which is not to say that some physicians, dentists, and lawyers do not misbehave at times). In fact, in terms of attracting an audience, notoriety from bad behavior is not always a bad thing professional is a member of a profession or any person who earns their living from a specified professional activity. The term also describes the standards of education and training that prepare members of the profession with the particular knowledge and skills necessary to perform their specific role within that profession. In addition, most professionals are subject to strict codes of conduct, enshrining rigorous ethical and obligations. The main facet of professionalism is revealing to the external world the ideology and basic norms it is being enshrined with and the everyday work that it produces. For teaching profession in particular, it's not mandatory to enjoy the loyalty and coordination of the employees we support, as well as the organizational trustee and managing committee and various others vested stakeholders. A portion of that goodwill and reputation is gained through substantiation and conformation and through potential strengths also by providing explanation of the reason and anticipated results of what we used to perform, which

serves the purpose of truly essential proof for mitigating confrontation ordis belief.

The portrait is stark, the challenge is urgent. There is acute dearth of quality teachers in the modern day prestigious institutions and also there is some majour grievance regarding today's teaching professionals for instance they are having hectic work load, excessive mental tension and anxiety and lackadaisical working infrastructure.

Schools and other educational institutions are the central nervous systems of knowledge body from where there is widespread flow of information to all directions. The modern world makes it mandatory that most of the people have access to primary education irrespective of social status and financial background , and as a result that most of the students and young population devoted considerable no of years in schools and colleges. All the working employees who used to serve there consider those places as their home. Schools are the appropriate centers to produce the brighter generations of various young generations, to transmit extensive information to encourage principles that fabricates a decent and peaceful societies, and to promote mutual harmony and avoid any kind of animosity and hatred. Hence grateful teachers used to bear responsibility in their daily schedule. Teachers are highly accountable to several members of the teaching community.. Teachers are professionals with substantial numbers of people who recognize and appreciate their labor. However, infrastructure of teaching is trailing behind the positive aura they engender in society. When the professionals exert their influence by joining in associations they have the potential advantage to safeguard their rights and their occupational identity. Even when they are in collective associations they have to encounter awkward circumstances their unity provides the thump which can hardly be achieved by unity, especially when it assists the educators to remain stacked in the profession and to improve their development and skills across their years . The main tone of the topic is that teaching is the mother of all profession from which various professional stalwarts emerge.

### ESSENTIAL FEATURES OF A PROFESSION

- A fully grown up professional person possess sophisticated specialized knowledge and skill, and redressing the problems primarily from intellectual standpoint rather than undergoing physical and mental labour.
- Entailsatop secret relationship and bond grows between a practitioner and a client or an employer.

- He/she is overloaded with a substantial degree of public obligation by virtue of its profession of specialized knowledge.
- A dynamic professional man is fully utilising common heritage of knowledge, skill, and status to the considerable extent diligently and which must be non prejudicial to the interests of his client.
- Renowned professionals renders their services to a substantial extent paying heed to the interests of the general community and are receiving their remuneration through relevant fees described in the statute rather than receiving share of profit , commission and getting interest on capital by carrying on any business dealing with sale of goods or services.
- Specialized professional experts are bound to follow special code of conduct and minimum ethics as mentioned in the relevant statute while serving the interests of the stakeholders associated with his undertaking like clients, community and the Government.

All these are true in case of teaching profession except which does now owe its allegiance to any relevant statute and no ethical code of conduct is strictly mentioned in its edifice.

### THE UNIQUE IDEOLOGY OF A REVERRED PRESSIONAL EDUCATOR:

Teachers are the torchbearers of the entire world who gives true enlightenment to people. The distinguished teachers, however, work assiduously to create a exigentcultivating environment for their students. Great and outstanding teachers are those who can turn a dull students into a meritorious one . Although this list is certainly not all-inclusive, some of the characteristics of a great teacher have been cited by me which are considered to be specific.

1. A great teacher commands respects from the students though his/her coordinating and interfering skills. In a classroom environment students can candidly express their opinion towards their teachers who is addressing them in the classroom. The teachers who can lure the students on every teaching premises can share their opinion on every aspects.
2. A renowned teacher agrees that the entire teaching community is his family. The teacher is bound to create a collaborative and reconciliating work environment where the students thinks that they are truly learning something and hence sharing of information takes place from all directions. In this small community, there are certain do's and don'ts and

each student must be conscious about the role he or she is playing and they are an important part of the team. A respected teacher must make the students feel that if that persona is absent in the class the students may feel that they will surely miss something.

3. A great teacher is easily approachable not only to students, but to everyone on campus. This educator is highly influential to the students. The renowned teachers can listen to the queries of their fellow students keenly and are managing time out of their busy hectic schedules to resolve their grievances quite affectionately. If this teacher is also encountering worse day due to some other problems and in that case the teacher have to keep the personal baggage outside the school doors. This may be his predicament.

4. A highly commanding teacher sets a profound impact on the students and hence they have high expectations on the students because whatever they have contributed in favour of the students they wanted to get back in return in the form of outstanding contribution in the form of results, knowledge and flourishing in the developed world.

5. A perfect teacher is like a passionate leader who drives a team of subordinates like students with utmost zeal and tremendous enthusiasm. He constantly renews himself as a professional on his quest to provide students with the highest quality of education possible. An instructor or a facilitator who is the one who is always having the quest for learning new things at every moment and every awkward situation which he is handling.

6. A great teacher profession tremendous acumen to drive away a team of subordinates his forward looking approach by striving relentlessly for a long time. The educator is fully confident to assign a sense of responsibility and accountability towards his team of subordinates.

7. A great teacher can try to impart variability in teaching topic and he would always try to teach the same topic in a different way and also flexible when a lesson isn't working. The teacher tries to find out variety of teaching material which will make the grasping power of the student's user friendly. The teaching material may not be too cumbersome.

8. Working in education means you're never truly working alone. From paraprofessionals and teaching assistants to other classroom teachers and college leaders, working as an educator often means working effectively in an exceedingly group. The key to success during this quite environment, Tanguy said, is that the ability to collaborate. You truly must be able to fill various roles so on collaborate effectively," he

said. "If you have got already got someone on your team who goes to be the one to critique all of the suggestions made, then you're doing not must participate thereon. Instead, maybe you'd prefer to be the one who goes to return up with creative ideas. You'd prefer to possess that flexibility." Collaborating well also means you want to be hospitable learning from other educators, both those with more experience than you or with different backgrounds, said student Kaitlin Lippincott.

"When forming alliance with other educators, it's important to acquire superb qualities like exceptional speech delivery, proper comprehending power and compassion," she said. "The most vital quality is professionalism, as this could be often what number educators will connect and learn more from each other."

9. A great teacher maintains the etiquettes of professionalism in all areas—in the field of presentation ie how to organize the material and deliver the material for each day. The presentation ideas of that person are extremely awesome, on all occasions. He/she may be a public speaker The admiration that the great teacher garners because of her professional manner is surely achievable.

While teaching is a gift of the gab that seems to come quite naturally for some, others have to work overtime to achieve great teacher status. Yet the inducement is enormous — for both the teachers and the students' learners. We could easily imagine what would be the self image of a teacher in front of the colleagues. The teacher must possess the qualities like good humor, creative and being very much active in the classroom.

It would be a matter of great imagination that what should be the true portrait of an educator who can be a perfectionist a down to earth man who has an unassailable command over the subjects and even how to establish the rapport between the theory and practice and how to entertain between teaching and how to lure the listeners' attention towards the teaching. The tone of expression of the ideal teacher is not grumpy, irksome gloomy and sullen but is enjoyable.

In kindergarten, an engaging teacher might be one who gets down on the floor to do activities with their students on their level. In high school, an engaging teacher may be one who thinks outside the box, adds humor to their lessons and finds creative ways to bring learning into the real world.

**Good Teachers promote Value Real-World Learning**

Teachers who bring their students' learning into the reality are often some of the most challenging assigned to them. It's imperative for the teachers to teach practical lessons also.

One of the best instances for effective teaching is to ensure that learning students get immeasurable classroom experience as early on obtaining degree.

Good Teachers Listen Well

Bright teachers must have excellent listening skills.

Effective listening skills enables a teacher to understand thoroughly well so that the lack of understanding problem amongst the students needs to be thoroughly redressed. This helps to mitigate their anxieties, stress level and enhances their confidence building skills.

### Resource Provider

Teachers help their colleagues by allocating instructional resources. These might include Web sites, instructional materials, readings, or other resources, proving names of some reference books, modified class notes to use with students. They might also distribute such study material possessions as newspaper articles, books and magazines, lesson or unit lesson teaching strategy and examination evaluation tools. These resources may act as source materials for recollecting their thoughts about different topics not only for exams but also for augmenting their knowledge forever.

### Catalyst for Change

#### The Role of Teaching and the Role of the Change Agent:

Teachers and education as two solid pillars of a coherent and well developed society. A teacher who is a stalwart can construct bright citizens of tomorrow. An educator who is aware about how motivational changes can effectively organize students for the many confrontations of their future. Teachers who are leaders are highly effective personalities who are willing to take responsibilities on their shoulders beyond the platform of the class stations instruction for a task or function which gives rise to quality development at their school. These instructors act as most important professionals, representing upon dynamic information to continually improve their practice with a focus on equity and learning. They are sources of motivation for their contemporaries and diplomats for their schools.

### Why Education Needs Change Agents

There are many reasons why some schools are not accustomed with new technical skills. But technology is gradually transforming the central nervous system of all life. This is a vital point that is turning many school systems on their heads. There is a gigantic incursion of innovations started to move to the school systems in order to set an example of this change.

Technology flow is the same as any other type of diffusion process. It is quite similar to the process described by Rogers. As stated by Straub, "...technology adoption is innately social, influenced by peers, change agents, organizational pressure, and societal norms. The transmission of technology into the educational point is always time tested. It must be compatible with the needs of the time and it should exactly match with the organizational requirements. The advent of drastic changes into the educational pattern is also due the circulation of technological equipments inside the classroom. Many innovations will be unable to multiply devoid of change agents and the same holds true within the education platform just having the linkage of the social thoughts within the transmission process. Any kind of extra influence, socially, is very useful to the furtherance of a cause. It is extremely crucial that the change agents are equally supportive at alluring the educators if they stand in par with the other educators. It is a vital fact that in the distribution process that the technology and the target audience be recognized and the actual presentation is ethnically sensitive. If these goals are not duly accomplished then the message the educator wants to convey carries no meaning and the listeners to be addressed will not understand the attitude that is intended by the change agent. Assuring that the message the educator wants to convey to the addressee the technological interface must equally tally with the listeners' needs the students as far as possible. In spite of all upheavals the educator must impose the change in ideas which will make the students equip themselves for self development as well as for the betterment of exam point of view. This must be the dynamic strategy of a sound and highly vibrant educator. disparity

The inclination to work and mingle with the students and make a holistic transformation in the life of the students as well as matching contribution to the society and humanity as a whole is that which motivates many educators to enter the learning profession in the first place as well as enthusiastically struggling to upgrade their practices. The unbiased access to have opportunity to avail education is one of the remedy for humanizing the people globally and the means to put up a brave fight against many social prejudices

and economic inconsistencies. There is a tough parity flanked by educational advancement and the positive turnaround in the lifestyle as well as the economic well being of a particular area. And due to that reality which stimulates many educators in becoming medium of positive social changes through the augmentation of educational standards and arrangements which unselfishly seeking to have a blow on the lives of their learners. As such, professional preceptors must become the potential agents of technology who can maneuver the learners' path for social and economic development, as their school education serves as the gateway for their entire life advancement. Social renovation occurs within the various pillars of the community and it purports to mitigate some of the persisting ailments through the joint effort and positive association of all the individuals organizations, and institutions infected with the problem. These alterations are often not pre planned even though deliberate and in all the times leads to disagreement and perturb the existing state of affairs. The challenge is therefore to support for and influence the changes in a constructive manner and by gathering the support of all concerned through a well thought advocacy strategy. A second aspect of change is that we must give value to certain issues which are more imperative than others, and we must scrupulously plan to obtain the desired changes. In the educational platform, communal disharmony means to struggle social eliminations and the endorsement of cross-cultural communication and diversity, and in effect reducing prejudices and discriminations through joint interference between the various groups and enclosure programmes. The mechanism for favourable social agents have both a ethical reason and a fervent causes for bringing transformation, and whatever may be the goals for long or short duration, these are not permanent, but rather familiarize themselves with their initial perceptions and thoughts as their understanding grows and the situation becoming more advanced.

Self realization and reticence are the two majour part of constructive guidance and further entice the leaders in further intensifying their ability to accomplish their objective and strive hard in full swing. We must constantly identify our nimbleness as well as principals on what it is to be a means for favourable social change. We must strive to create a replica of both uprightness and sensible thoughts in order to motivate others and lure them how to direct a team of followers like students. Pursuing reality through conducting experimentation & research, and debate is what innovation and experimental research demands and also we must approve the concept that balanced research-based inquiry can help to develop the formulation of scientifically corroborated explanations for our many educational and social issues and the root for a vision that is energised by information. People who held a longer term view that our knowledge structure purely depicts our

societies and that more complicated issues in our societies will surely infect our educational platform. A blend of both can provide a vast operation platform where we must change our perception and thoughts towards particular grievances as well as influencing community changes through the deliverance of positive educational systems and patterns of learning and the execution of policies within schools curriculum scenarios. We should focus our attention towards changing leaders who will put up a brave fight for an “inclusive and socially just learning environment”. Educators must promote social equilibrium and fairness by combating all forms of differentiation, harm and conventional work and further promoting cultural wisdom, and forbearance for multiplicity.

Sanctioning students and their well wishers as well as their other fellow mates and all people having vested interests in the educational standpoint by bringing them in the learning atmosphere, such as the co-improvement of the syllabus, the deeper examination of important decisions influencing them, and taking them in the vital decisions affecting study, are however a few miles ahead to proceed and improvise them as practitioners.

#### **STUDENTS EMPOWERMENT IS THE MAIN VISION OF THE PROFESSIONAL TEACHER/PRECEPTOR:**

Almost all the economies of the world depend human resource that is fully equipped for our highly diverse world. According to the World Economic Forum, “Education is our deepest source of enlightenment of mankind and hence we must sow the seeds today as earliest to produce a prosperous future tomorrow.”

#### **EMPOWERED TEACHERS WILL RADICALLY TRANSFORM THE WORLD:**

We as a teacher can sense the vigor of the room as soon as you enter. We must aware of three things as early as possible: the environment is systematically organized, the children are allotted with certain activities for nurturing their thoughts and the teacher is much ecstatic and thrilled. The presence of the teacher makes the atmosphere of the room an exhilarating one. The presentation of the teacher is absolutely mind blowing. The students are absolutely visualizing the presence of an empowered educator. This is the premise under which authentic learning is taking place. The students are recognizing the awesome presence of the teacher almost the entire day.

It seems that the students share the same experience almost in all the rooms of the institute. As far as I am concerned most of the teachers want to be the teacher in the

first scenario, but somewhere along the way, in long and short careers alike, the teachers bought into the falsehood that they are not fit to be the teacher of the first scenario.

### **Leaders who seek to empower teachers:**

Empowerment within a teacher comes from within through words, actions, policy decisions, handling difficult situations in an easy manner and creating effective coordination between the subordinates and handling the things in a calm manner. It does not come through magical gift. Rather it can be acquired through years of perseverance and perspiration. Being empowered in our classrooms is quite akin to being empowered in our lives. It is the greatest gift of mankind. It is a moment that draws out deeper attention to how it can be acquired. It requires firm dedication and deeper commitment on the part of our teacher.

### **Let us illustrate that in details below:**

**Clearly define the vision**—Effective visualization is absolutely indispensable for the empowerment of a teacher. Great leaders who used to strive all day and night to produce empowered teachers who support the vision, should have clarity regarding the reason for empowerment. Leaders must be able to express clearly regarding the vision and over and over again at any given moment. When the teachers must have clarity regarding the purpose of the vision for their school and their students they are able to bring the ideas that support it. It is imperative to have a clear vision about teacher's empowerment. An organization without a vision is just like a ship without a rudder. Establish procedures for exploring problems — Leaders or the organizers of the institutions or the trusts of the school or college who want to empower their teachers provide in-depth knowledge regarding how to identify the problems and sort out solutions. Putting a rule in place as simple as, "Every problem must be accompanied with two backup solutions before the problem will be addressed elaborately will deviate the people's mindset from "problem/complaint" mode to "solution/help" mode.

Provide amenities for growth in personal and professional life — Schools are overflowing with educators. That is a fact but organizers or the directors must look at this and continuously endow with supporting teachers for their incessant growth and prosperity from 2 angles i.e. both workplace and family life. Teachers are found guilty for working in the staggered hours even at the workplace, disregarding their social and family life, and becoming discontented for not being able to lead a balanced life. Influential people who want to authorize teachers have to comprehend that teachers have to work on their ability as

much as they work in their ability. They are aware of the fact that complete and perfect teachers are needed to produce and penetrate whole children. They understand that education is like a thing which seems attractive from a farthest distance but not so good from a closer viewpoint — the viewer (teacher) must comprehend to see the beauty of the work. The micro view does not seem to be pleasant, but macro view is appealing to the eyes.

Put a strain on mandates and present expectations in arrangements with their superseding vision — Enormous leaders know which messages to bring forward to the staff and how to do so. They are superb at bringing into line new ideas, new rules and programs with their dream and promoting them to their teachers in such a manner. By constructing every rule in conjunction with the dream, the school leader further brings forth one vital message that professional teachers are continually sanctioned to work forward. Replica, association, and promotion of time spent in activities outside of school premises. Empowered educators are those who are able to behave rationally with the students. Leaders who must be acquainted with the fact that representation, assistance, and sponsoring time away from school hours required to nurture effective and result oriented educators. They set the hopes and aspirations and bears ample testimony of leading a full satisfied life and then bringing that fervor back to the school. These leaders know, "That which is without periods of rest will not endure," Ovid.

Encourage academics to hunt skilled partnerships and relationships on the far side their building — In his 1937 book, "Think and Grow wealthy," Napoleon Hill projected the idea of the "Master Mind." He wrote, "When a crowd of individual brains are unit synchronised and performed melodiously the overstated energy created through that coordination, becomes accessible to each individual brain collate together. This exaggerated influence would contain new dynamic thinking process that the study unit on the zenith and on the distance level what an individual mindset would visualise. Leaders began to embrace their academic curriculum for interacting with others in their field.

### **Teachers share the responsibility for empowerment.**

Let's examine their six steps in detail.

We would have to decide that there will be a variation than the consistent norm the swear or the press propaganda—sanctioned educators will have to take the decision. There is gold in this simplicity that is often overlooked. To be empowered means to deliberately decide

what we actually listen and how we deliver and how we create our self image. We must show to the world what are the things we normally follow and what we our daily tasks to develop ourself. The powerful teachers begin by making a decision to embrace the power to take firm decisions on every aspect of life.

Smartly outline what can be the essence of nice teaching usually when teachers can create standard norms for providing lectures according to their style for grasping the students mindset whether they are comprehending the matter .

It has been construed that the teachers are fully dynamic in their individual and specialized development — Empowered teachers have the ability to bring more added advantage in the learning platform than information. They bring delight, enthusiasm, inquisitiveness, venture, associations and the list is not exhaustive. They keenly try to find out to excel themselves for themselves so they can genuinely approach their students. Additionally, empowered teachers know that in order to know, express eloquently, and behave according to their professional beliefs, they must continually work on their acumen. Sanctioned and directly teachers love to learn.

Filter information against their attitudes and hold fast to their beliefs—Lack of Proper planning for teacher programme of teaching breeds frustration and doubt within their mindset and as a result they are complying with their standards and rules and regulations.. They decide what to hold closely, how to integrate it into their style, what to eliminate, and what requirements they have to comply with to proceed forward. Empowered teachers always take tactful decisions and not any blind decisions. These decisions taken by the teachers unhesitatingly and without any suspicion.

They are constantly devoting attention for creating revolution in teaching— Success is indispensable to empowered teachers. They got self respect and recognition by achievement within their students. They recognize that by focusing deep attention to one aspect of their teaching, they grow in all areas. They focus deeply on one area, bustle, subject, for a while and then shift to the next; all while coping a full load. Just as the administrator knows the supremacy of the propagator empowered teachers find immense jubilation while working in joint association with the teacher next door and teachers globally. They have the power to realise the potentiality to strengthen the profession. Teacher empowerment is not as obscure as it is actually seems to be. These are the last ditch attempts that can be undertaken to move towards teacher status, prestige and social recognition.. It is a daunting task indeed however it is a pleasant journey one that leads us towards occupying each and every

classroom with a teacher who makes our hearts vibrate within our chests when we enter his/her classroom.

#### **Teachers seeking to be empowered:**

1. They have to decide whether they will be extraordinary and they have the power to supercede the standard.
2. They have a clear perception regarding great idea of teaching.
3. They are fully practical in their personal and professional life growth.
4. Clear information against their beliefs and hold fast to their beliefs
5. Have a deeper focus on targeted goals and objectives.
6. Discuss and share with their colleagues regarding teaching methodologies.

Each person has a role to play. Knowing the steps is a great beginning.

The **National Science Education Standards** offer a logical vision of what it means to be scientifically literate, describing what all students irrespective of their background or caste or creed or location must be able to standardize various categories of scientific knowledge and theories by offering various levels of gradation and benchmarks.

The standards address:

- The commendable practice of science teaching that nurtures for assessing and analyzing students' attainments in science and the learning opportunities that school science programs afford.
- The structure and design of the school and district science program.
- The support and resources needed for students to learn science.

These standards reflect the laws that learning science is an inquiry-based never ending process, that science in schools curriculum should reflect the intellectual traditions of contemporary science, and that all groups of people have a role in improving science education.

#### **THE 10 CHARECTERISTICS FEATURES OF A PROFESSION SPECIALLY TEACHING THAT IS USUALLY WARRANTED ARE:**

Being professional is about having strong dexterity in your chosen field. There is a certain obvious expectation that the experience or the qualification should be compatible with



the product delivery or service. However there are certain other criteria's that will be deemed to be expected to assure the best return from the consumers.

Professionalism is also about the qualities and behaviors you exhibit, and the manner in which you conduct yourself during your business affairs.

Exact professionals possess a number of important features that can apply to virtually any type of business.

### **Appearance**

A professional person must be polished in attire. Be confident to follow the needs of your company's dress code, and pay special attention to your appearance when meeting with prospects or clients, and take your cue from the way they dress.

### **Conduct and attitude**

His demeanor should reflect confidence but not presumption. That person must be frank whether you're communicating with customers, superiors or co-workers. , irrespective of school, college or university. Just because you are proficient in your particular area, doesn't indicate that the professional person should behave in an arrogant manner with the required clients just like in an industry students are the clients of the organization. On the other end of the field, just because the professional man is a gentleman doesn't mean that he/ she must according to the situation to treat with errant customers.

### **Reliability**

Any professional man should be duty bound to get the work executed. Reacting to people promptly and complying on the promises in a scheduled time is also very vital, as this indicates trustworthiness. It's about meeting expectations and deadlines, which requires effective language and conversation skills. Assumptions cannot be taken for granted. Things must be as clear as crystal, especially when things began to turn rapidly to give the guarantee that the professional lies on the same foot as his client and to eliminate vicious surprises.

### **Proficiency**

Professionals have to put a valiant struggle to become specialists in their field, which demarcates them from the rest of the people. This indicates that they pursue their higher education by undertaking courses, participating in

seminars and conferences into any related professional designations.

### **Professional ethics or code of conduct**

Certified Professionals for instance doctors, lawyers and chartered accountants, company secretaries must hold fast to a strict code of conduct and ethics. Even if their organization does not have a written code they must reveal their ethical behavior at all times.

### **Maintaining Your Self-Assurance.**

A professional man must provide self assurance even at the time of encountering critical moments. When they are challenged or questioned they need to be portray their physic and appearance in a calm and structured manner and keep it accurate , fresh and disclose everything in a precise manner. This reflects where people with a high Emotional Intelligence (EQ) gain the most standardized respect. There is nothing like becoming short tempered or airing personal emotional belongings in a stressed situation to destroy his honesty, deliverability and recognition.

### **Phone Etiquette**

Your phone decorum is also an important element of professional etiquettes that governs your attitude. During work related phone calls at the time of say placing an order for the material that person must reveal his whereabouts properly and conversation must be diplomatic and both the sender and the receiver must listen their mutual issues properly and in a diligent manner.

### **Written Correspondence**

During written or email communications officially, the letters must be precise and focus on the main point. Their quality of speech must be decent and formal without being oppressive. They must note down on point that that their written conversation is purely electronic and the transactions with the clients are properly recorded ,hence absolute care must be taken so that the deal have to be finalised. They must be absolutely certain that their must not be any existence of factual and grammatical errors while discussing the matter through emails. Punctuation errors also should not have any existence and writing must be in small letters.The character of the person can be truly ascertained from the writing skills. The writing is absolutely flawless.

### **Organisational Skills**

A professional leader may be either a professor or a teacher or a doctor knows very well how to arrange the tasks among the team members set by properly delegating the assignments to them after giving desired directions so that the work must be executed as planned. Their work station should not be shabby and well organised, and his luggage must contain only what is needed for appointment or lectures.

### **Accountability**

All the Professionals are truly answerable for their actions at all times. If they sometimes commit mistakes inadvertently, they have to accept it and to sort it out. Passing the buck to their colleagues is not feasible. If the organization made the mistake, they must take responsibility and try to rectify it as soon as possible. Sometimes a compromise is necessary, the professional man have to take the responsibility on their shoulders and resolve it at the earliest. They must learn from the unfavourable moments to gain more command from the way you are dealing with the mistake or an omission thanas if the error has not been committed by them at all.

### **DO YOU THINK TEACHING WILL BE PROVIDED THE STATUS AND RECOGNITION OF A PROFESSION:**

#### **TEACHING IS THE MOTHER OF ALL PROFESSIONS.**

Teaching creates all other profession. Hence without any through guidance and training which implies effective teaching by equally adept expert teachers who were also highly acclaimed professionals, those trainees may not be able to establish firm footage in their respective fields. Some people have concluded that teachers need more intricate training.. The connotation here is that a professional teacher is a person who possesses knowledge of something and has a commitment to a particular set of values both of which are generally well accepted characteristics of professions who exercises autonomous thought and judgment and dutiful and accountable to clients (e.g., students, parents) and wider society through a voluntary commitment to a set of principles. The additional benefit of these features is that they are self-governing and does not have any linkage with particular business model or occupation. The dispositions listed in the aforementioned text are professional conduct, respect for diversity, high expectations (of themselves and those they teach), respect for others, compassion, advocacy, curiosity, dedication, honesty and fairness. Let me illustrate how teaching stacks up as a profession.

Teaching principles are also applied to other professions like doctors, lawyers and chartered accountants

etc. Unflinching faith and devotion, knowledge ,capability and encouragement are core strengths of those in the teaching line of work. To my utter dismay teaching on education cannot be treated as par with other acclaimed certified profession In India inspite of the fact that teaching is considered the potential strength of all other disciplines.

In the United States, the educators have to take tremendous stride to bump up teaching as a profession. From the learning professionals, including education colleges, to legislators/politicians and the media we need to recalibrate our precedence which the authors believe will result in teaching being accorded to the supreme position. Through serious , contentions and honest brooding , the educating line of work needs to implement amendments which are pivotal to hurl our initiatives of success to raise to the point of superiority on a prolonged basis. This includes renovate our schools of education, instituting meticulous and candid judgments of performance and rewarding for that work accomplishment.

Raising the reputation and eminence of this education profession in the United States is an indispensable and raising teacher's remuneration is a far-reaching step in that direction. The U.S. needs the highest quality professionals for teaching their children, teenagers and sophomore.

### **GLOBAL COMPETENCE NEEDED TO ACHIEVE PROFESSIONAL EXCELLANCE:**

The 4 main realms of global expertise and capability that enables an educating professional to govern and rule the world where acumen and self -assurance required to gain paramount optimum excellence are as follows:

Regarding matters of national protection, environmental equilibrium persistence, and economic affluence what we do as a nation and in our everyday lives is inseparably knotted with what governments, businesses, and individuals do beyond our borders.

It's a fact that in this contemporary world of technological revolution, economic and financial liberalization and influence of politics on educational and social spheres and scientific explorations and environmental degradations providing two much awareness to budding youth of today to become rapidly growing professionals of tomorrow through effective teaching in respective disciplines is the need of the hour. The United States have endowed extraordinary financial and technological resources in education, betting that our obsolete factory-age system can be fundamentally transformed to prepare students for the unforeseen conditions of a global economy. They have confronted states and school districts to

produce distinguished, higher standards and review student prosperity in more artistic ways, prepare more progressive teachers, and provide effective intervention in backward schools.

These are necessary effective strategies for transformation but insufficient to create the citizens, workers and effective leaders of our nation needs in the modern times. So globally competent leaders to produce world class teaching in conformity with the needs of the culture, community and economic status and political atmosphere is the effective test of the time.

Skillfully adroit students must have the power and devotion to able to shine worldwide.

### **Investigate the World.**

Global competence has its source by being conscious, curious, anxious and interested in obtaining knowledge about the globe and how it functions. Globally capable students are becoming more inquisitive and explore complex questions and "researchable" problems—issues due to which there may not be any perfect solution, however can be systematically kept intellectually and emotionally. Their questions are pertinent to incidents occurring across the globe, problems related to universal phenomena and events that are relevant world wide—in their own community and in communities across the globe.

Globally competent students can express the relevance of their questions and know how to respond to these questions by tracing, assimilating and scrutinize and evaluate credible information from a plenty of local, national and international sources, including those in diverse languages. They can establish the connection from local to the global, for example, by explaining how a local issue like their school reprocessing program demonstrating a global process far beyond their backyards.

From analysis to combination and assessment, they can consider and incorporate evidence to prepare a concrete response that give weightage to multiple perspectives and draws defensible culmination point—whether it may be a composition a problem of designing remedy, a scientific thought process or an artistic work.

### **Weigh Perspectives.**

Globally proficient students realized that they have a particular view-point and that others may or may not share it. They can't express their various perception of various schools of thought and identify influences on these knowledge, including how various types of technology and finance may

influence the life of various people. Their support other's thought process which is deeply reflected by past knowledge about other cultures as well as contemporary events. They can perform interpersonal comparison of the others as well as themselves to rebuild a new one when needed.

### **Communicate Ideas.**

Globally skillful educators can come to understand that audiences differ on the premise of culture, geography, faith, ideology, wealth, and other factors which they will perceive different meanings from the identical information. They will effectively communicate, verbally and non-verbally, with diverse audiences, because it's increasingly the world's common language for trade and commerce and communication, globally capable students within the US are proficient in English likewise as in a minimum of any other world language.

Communicating ideas occurs during a type of culturally diverse settings, and particularly within collaborative teams. Globally adept students are able to situate themselves during a type of cultural contexts, organize and participate in diverse groups, and work effectively toward a typical goal.

Globally knowledgeable students are media and artistically techno savvy. They are aware of the way to settle on and effectively use appropriate technology and media to speak with diverse audiences, including through respectful online social networking. In short, they're technology and media literate within a world communications environment.

Take Action. What superb learning skills are needed to make a really some teaching difference throughout globally? Firstly the student knows whether he must be able to create difference or not. Across the globe knowledgeable students present themselves as players, not spectators. They're eagerly able to recognize opportunities from targeted human rights advocacy to creating from a different perspective, must-have business product we didn't know we are in need. Alone or with others, ethically and creatively, globally expert students can foresee and value chances for action based on evidence and insight. They can assess their potential effects considering various viewpoints and possible results for others; and they combat like a brave soldier on the battlefield.

Apply Disciplinary and Interdisciplinary Expertise. Global potentialities requires that the capacities described above be both applied within academic disciplines and contextualized within each discipline's methods of inquiry and production of knowledge. Internationally learners with

adequate dexterity learn to think like chroniclers and researchers and creative artists by using the equipments and methodologies of inquiry of the multifarious disciplines. Global acumen also requires the flexibility to know prevailing world conditions, latest facts, and trends through an interdisciplinary spectacles. Henceforth to grasp the interconnectedness of the matter and its broad themes furthermore as subtle grades. A competitive advantageous point is that expertise will bring the students in point of entry or through certain world events can comprehend the interconnectedness of environmental, economic and communal systems and understand how the relative social and cultural equilibrium has significant short-and long-term after effects. Preparing the students for global competence requires adequately developed and mentally appropriate appointment over time with the world's complexities. we have come to know that acquiring global knowledge is a lifetime matter. Internationally meritorious students are forever learners. They are willing to acclimatize with the ways of the new world. in order to become a globally acclaimed students they must perform a SWOT analysis of the economic, social, technological and cultural changes and must be capable of bringing logical conclusions how to adjust themselves with those changes.

### CULMINATING POINT

Last but not the least in order to give proper shape to teaching activity ,why not emphasise it as valuable profession. The following credentials are duly indispensable.

- The preceptors who highly aspired to be a deserving professional giants have the credentials to possess a statutory certificate and authorized mandatory license after passing the statutory exam as mentioned in the relevant statute.
- The pioneered and highly revered institutions of learning have provision of highly developed induction and mentoring programmes for the effective implementation of the newly joined teachers on the organizations payroll.
- Do the institutions of learning offer moral support for professional development and prepare opportunities for advancement.
- The affluent learning institutions provide a valuable platform for the teaching professions to opt for certified programme for specialization.
- The educators must be offered a fair and reasonable amount of remuneration to compensate them for their relentless effort for producing brilliant knowledgeable teaching service.
- The excellent educators must be given tremendous appreciation, royal recognition and social prestige as

teaching breeds all other branded professionals of tomorrow.

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