A Study of Adult Education Learners of Selected Districts of Andhra Pradesh

Billa Raja Rubi Kishore¹, Prof. T. Swarupa Rani²

¹Research Scholar, Department of Education, Acharya Nagarjuna University, Andhra Pradesh, India ²Principal, St. Joseph's College of Education for Women, Guntur, Andhra Pradesh, India

Abstract- Literacy is the major component of Economic and Social progress of any country. The National Literacy Mission was setup in 1988 with the goal of making India literate by 1995. The Andhra Pradesh State Literacy Mission Authority also took measures to achieve total literacy in Andhra Pradesh. The present study aims at the skill development and resource support of various adult education centers of selected districts of Andhra Pradesh in achieving self reliance.

Keywords- Total Literacy, India Literate & Adult Education Center

I. INTRODUCTION

Objectives

- • To study the adult learners of Adult Education Centers of low literate districts of Andhra Pradesh in achieving Self-reliance with respect to Skill Development.
- To study the adult learners of Adult Education Centers of low literate districts of Andhra Pradesh in achieving Selfreliance with respect to Resource Support.

Research Method

Survey method is used in the present study

Research Tool

Questionnaire constructed by the researcher himself is used in the present study. The chronbach alpha value of pilot study is 0.8. Experts in the field were also consulted and their suggestions and corrections were taken into consideration in finalizing the research tool. This establishes the reliability and validity of the questionnaire.

Sample and Sampling Techniques

Prakasam, Srikakulam and Vijayanagaram districts of Andhra Pradesh were selected basing on the low literacy rates of Adult learners. Further, 10 mandals were selected from each district basing on the low literacy rates of the respective mandals in each district. A sample of 300 Adult learners, were selected randomly from among the selected districts and mandals of Andhra Pradesh.

Findings :-

Table 1: Adult Learners Va	riance in Skill
Development	

Source of Variation	SS	Df	MS	F	P-value	F <u>Crit</u>
Between Groups	56690.44	8	7086.305	61.34619	1.94E-92	1.941841
Within Groups	310846.5	2691	115.5134			
Total	367536.9	2699				
+ Cincificant at 0.05	11					

* Significant at 0.05 level

The above table indicates that there is significant variance in various skills of adult learners in achieving self reliance. The variance is further explained with the help of following chart.



Figure 1: Percentages of Various Skills of Skill Development

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Table 2: Resources Available for ADULT Learners at Various Centers of Adult Learning

Resourc es	A Husbandry	Agriculture	Horticulture	Sericulture	æ h	Environment	welfare	Gi rls Education	Se If Employment	Colure Beccari DA
Books, Articles & Study material	70	80	50	40	70	59	51	68	66	73
	(210)	(240)	(150)	(120)	(210)	(179)	(155)	(205)	(198)	(220)
Resource Lectures by Experts	50	66	43	33	80	65	67	73	40	59
	(150)	(199)	(130)	(100)	(240)	(195)	(201)	(220)	(120)	177)
Training Programs	37	77	60	58	85	77	73	71	81	76
	(110)	(230)	(180)	(175)	(255)	(230)	(220)	(215)	(245)	(230)
Awareness Camps	53	84	65	61	71	84	80	78	70	87
	(160)	(252)	(196)	(184)	(214)	(253)	(241)	(234)	(211)	(262)
Technological Know-how	47	55	48	40	45	34	44	40	45	37
	(140)	(166)	(143)	(120)	(134)	(102)	(131)	(120)	(136)	(112)
Training in Internet & online	58	71	50	42	37	40	49	47	47	48
resources (you tube etc)	(173)	(212)	(149)	(127)	(110)	(120)	(146)	(142)	(141)	(144)

The above table indicates that all the resources are not available in all the fields and areas of knowledge to adult learners. Many adult learners were not satisfied with the availability of resources at the centers. They insisted on more hands on training and expert guidance in various fields of knowledge to equip themselves with self employment skills. They further expressed that knowledge of technological gadgets and Internet acquaintance are also to be given more importance and more training should given in effectively utilizing these latest most useful tools of self reliance.

II. CONCLUSIONS

Education plays an important role in the development of any society. Every citizen must be a literate and help for the development and progress of a nation. In this context government took up the responsibility of educating its citizens to enable its learners and to continue their learning beyond basic literacy, acquire skills to improve their earning and living conditions. Skill development and Resource support play an important role in achieving self reliance. The role of various adult education centers of selected districts of Andhra Pradesh in achieving self reliance in adult learners is remarkable. In spite of the efforts of the centers still adult learners need more support and encouragement to achieve self reliance.

SUGGESTIONS

Better trained personnel may be appointed to train and teach adult learners.

Resource Support may be provided basing on the requirements and background knowledge of adult learners registered with respective adult education centers.

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